

Title: Climate Change and Water Resources (Fall 2021)

Instructor: Katherine

Office: TNR 244 (in person office hours will not be held this semester)

Office Telephone: 7153463429

E-mail: kclancy@uwsp.edu

Tuesday 9:10 AM to 10:00 AM (TNR 322) In the ACL computer lab (this may be subject to change, please see announcements for updates)

Thursdays from 9 AM to 9:50 AM (Dr. Clancy office hours) Join using the following link: <https://wisconsin.edu.zoom.us/my/kclancy>

Course Description: Overview of underlying theory of climate change and impact on water resources. Discussion of climate change politics and policy.

Learner Outcomes: After attending lectures, participating in online discussions and the assessments, students will be able to do the following:

- Describe a theory that supports that human have impacted greenhouse gases earlier than previous thought.
- Describe how methane and carbon dioxide differ in their source, duration, and impact to the global climate change.
- Describe how past plagues have affected anthropogenic climate change.
- Describe regulations, policies, and strategies used to reduce greenhouse emissions.
- Develop professionalism and understanding of expectations of college level and professional settings.

SCHEDULE: Course schedule, due date, and assignments are found in Canvas. It is unlikely, but the course schedule is subject to change. Please be sure to check canvas weekly.

POLICIES AND OTHER CONSIDERATIONS

I. UWSP Community Bill of Rights and Responsibilities

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to:

<http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilites.aspx>.

The Rights and Responsibilities document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>.

II. Americans with Disabilities Act

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf>.

If you have a disability and require classroom and/or exam accommodations, please register with the Disability Services Office and then contact me at the beginning of the course. I am happy to help in any way I can. For more information, please visit the Disability Services Office, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability/>.

III. Participation/Discussions

Professional behavior is expected toward your classmates and instructor. It is highly unusual that there is a problem of this nature. Slurs against a person's gender, race, religion, sexual orientation, political affiliation or essentially attacks against a person are not tolerated in this class or on this campus (and in professional settings). This requirement does not restrict your freedom of speech associated with expressing your opinion. Learning how to express opposing opinions without becoming emotive or insulting is an excellent skill to acquire.

If disruptive behavior is identified in the online class environment or via email and it is not corrected, then it may be followed by removal of your extra credit and/or a deduction of 10 percent of your final grade. Extreme measures can result in a discussion with the Dean of Students.

IV. Grade Calculations

Grade Distribution: (It is rare, but I may need to make changes due to modifications in assignments, but these changes are discussed with students before they are applied.)

To gain access to the weekly material, you must pass the orientation quiz.

Weekly Quizzes: 11 weekly quizzes, 10 points each (lowest quiz grade is dropped): **100 pts**
Topic Discussions: 4 topic discussions, 20 points each (lowest discussion is dropped): **60 pts**
Exams (4 exams: 3-unit exams and 1 final exam) 50 points each (lowest is dropped): **150 pts**
Icebreaker Discussion: **10 pts (this discussion is not dropped)**
Professionalism: **15 pts**
Orientation Quiz: **5 pts**

Total: 340 points

To obtain all your professionalism points submit and complete all exercises on time, maintain professional correspondence with your instructor, and professional responses in discussions. **Late penalty will be assessed for late quizzes. Watch the orientation video for details associated with item.**

Grade	Percent	Grade	Percent
A	94-100%	C	70-74%

A-	90-93%	C-	65-69%
B+	87-89%	D+	62-64%
B	83-86%	D	55-61%
B-	80-82%	F	< 55%
C+	75-79%		

V. Quizzes

Quizzes are online are open notes and open book, but you may not work with another person. Do not take a quiz while logged into another person's computer. Do not take quizzes side by side with another classmate. Do not involve yourself in behavior that gives the appearance of cheating.

Course Technology Requirements

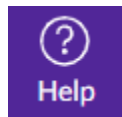
- View this website to see [minimum recommended computer and internet configurations for Canvas](#).
- You will also need access to the following tools to participate in this course.
 - o computer
 - o printer
 - o a stable internet connection (don't rely on cellular)

UWSP Technology Support

- Visit with a [Student Technology Tutor](#)
- Seek assistance from the [IT Service Desk](#) (Formerly HELP Desk)
 - o IT Service Desk Phone: 715-346-4357 (HELP)
 - o IT Service Desk Email: techhelp@uwsp.edu

Canvas Support

In canvas, Click on the



button in the global (left) navigation menu

and note the

options that appear:

Support Options	Explanations
<p>Ask Your Instructor a Question Submit a question to your instructor</p>	Use Ask Your Instructor a Question sparingly; technical questions are best reserved for Canvas personnel and help as detailed below.
<p>Chat with Canvas Support (Student) Live Chat with Canvas Support 24x7!</p>	Chatting with Canvas Support (Student) will initiate a <i>text chat</i> with Canvas support. Response can be qualified with severity level.
<p>Contact Canvas Support via email Canvas support will email a response</p>	Contacting Canvas Support via email will allow you to explain in detail or even upload a screenshot to show your particular difficulty.
<p>Contact Canvas Support via phone Find the phone number for your institution</p>	Calling the Canvas number will let Canvas know that you're from UWSP; phone option is available 24/7.
<p>Search the Canvas Guides Find answers to common questions</p>	Searching the Canvas guides connects you to documents that are searchable by issue. You may also opt for Canvas video guides .
<p>Submit a Feature Idea Have an idea to improve Canvas?</p>	If you have an idea for Canvas that might make instructions or navigation easier, feel free to offer your thoughts through this Submit a Feature Idea avenue.

All options are available 24/7; however, if you opt to email your instructor, I may not be available immediately.

- Self-train on Canvas through the [Self-enrolling/paced Canvas training course](#)